



Local Capacity Building Support Catalog: Training, Toolkits, Technical Assistance for Local Governments

The Local Capacity Building Support Catalog contains resources useful to local governments recovering from severe disasters. It is a compilation of ongoing trainings, toolkits, and technical assistance offered by over 40 federal and state departments, professional and trade associations, and national non-profit organizations. Most offerings are free or low cost.

The Catalogs purpose is to help local governments address knowledge and capacity gaps in disciplines necessary for long-term recovery. Local Governments should see the Catalog as a buffet of offerings that can be used to address their self-identified needs.

The following topics (and many more) are represented:

- Producing and Implementing Recovery Plans
- Mitigation, Resiliency, Sustainability
- Building Codes
- Volunteer and Donations Management
- Project Management
- Budgeting, Cash flow, and Financial Management
- Housing Development
- Economic Development
- Communications and Public Engagement
- Grant seeking and management
- FEMA and HUD funding training

CLICK ON ANY TITLE BELOW TO BE LINKED TO A SUMMARY DESCRIBING THAT OFFERING

Resources identified in this guide are compiled from readily available information or information provided by the organizations themselves. FEMA makes no endorsement of the training or resources, either its availability or content. Please contact CPCB-RSF@fema.dhs.gov with suggestions of additional offerings

Ongoing Offerings	Format	Date	Housing	Infrastructure	Econ. Dev.	Resiliency	Recovery Planning	Health/Human Svcs	Mitigation	Engagement	Contracting	Finance	Grants	Human Resources	All Topics
New Public Assistance for Recipients and Applicants	In Person Training	By Request		X		X						X	X		
Procurement Disaster Assistance Team	In Person Training	By Request		X		X					X	X	X	X	
GSA's Disaster Purchasing Program	In Person Training	By Request									X	X			
Safety Assessment Program (SAP) Training	In Person Training	By Request	X	X	X	X	X								
CDBG Basics: Training for Practitioners	In Person Training	By Request	X	X	X		X				X	X	X		
Implementing and Managing Long-Term Recovery: A Training for Local Governments	In Person Training	By Request					X			X	X	X	X	X	

Ongoing Offerings	Format	Date	Housing	Infrastructure	Econ. Dev.	Resiliency	Recovery/Planning	Health/Human Svcs	Mitigation	Engagement	Contracting	Finance	Grants	Human Resources	All Topics
Public Participation and Community Revitalization	In Person Training	By Request					X			X					
Public Participation or Involvement, Community Visioning, and/or Risk Communications	In Person Training	By Request					X			X					
Environmental Sustainable Business	In Person Training	By Request			X	X	X								
Environmental Sustainability Planning and Assessment	In Person Training	By Request				X	X	X							
Implementing and Digital Historic Preservation Survey and Assessment for Disaster Response	In Person Training	By Request	X		X		X								
GIS for Cultural Resources: An Introduction	In Person Training	By Request	X		X		X								
Historic Preservation and Hazard Mitigation Planning	In Person Training	By Request	X				X		X						
Historic Preservation and Certified Local Governments	In Person Training	By Request	X		X										
Rural and Small Systems Sustainable Utility Management	In Person Training	By Request		X		X									
2015 International Building Codes Essentials	In Person Training	By Request	X	X		X	X		X						
2015 International Existing Building Codes Overview	In Person Training	By Request	X	X		X	X		X						
Nonstructural Flood Risk Adaptive Measures Workshop	In Person Training	By Request	X	X	X	X	X		X	X	X				
NHMA Workshops on Resilience and Disaster Risk Reduction	In Person Training	By Request	X	X	X	X	X		X						
Using FEMA Guidance to Administer the NFIP Substantial Improvement/Substantial Damage Requirements	In Person Training	By Request	X	X		X	X		X						
FEMA Best Practices for Flood and Wind Mitigation	In Person Training	By Request	X			X	X		X						
Local Officials Guide to Coastal Construction (FEMA P-762)	In Person Training	By Request	X	X		X	X		X	X					
Flood Provisions of the International Codes and ASCE 24	In Person Training	By Request	X	X		X	X		X						
Reducing Flood Losses Through the International Code	In Person Training	By Request	X	X		X	X		X						

Ongoing Offerings	Format	Date	Housing	Infrastructure	Econ. Dev.	Resiliency	Recovery/Planning	Health/Human Svcs	Mitigation	Engagement	Contracting	Finance	Grants	Human Resources	All Topics
Better Built Communities Start with Code Improvements	In Person Training	By Request	X	X		X	X		X	X		X			
Local Mitigation Planning Workshop	In Person Training	By Request				X	X		X						
Florida City/County Management Association	Webinars	Anytime					X					X	X	X	
Florida Association of City Clerks	Webinars	Anytime								X		X			
Florida League of Cities	Webinars	Anytime												X	
Government Finance Officers Association of Texas	Webinars	Anytime										X			
Texas Rebuilds: Comm Dev & Revitalization, Texas General Land Office	Webinars	Anytime	X								X	X	X		
Texas Comptroller	Webinars	Anytime										X			
Texas Municipal League	Webinars	Anytime								X					
Texas Association of Local Housing Finance Agencies	Webinars	Anytime	X				X					X			
Texas A&M AgriLife Extension	Webinars	Anytime				X	X		X	X					
V.G. Young Institute of County Government	Webinars	Anytime										X		X	
EDA (Economic Development Administration)	Webinars	Anytime			X					X		X			
HUD (Housing and Urban Development)	Webinars	Anytime	X		X						X	X	X		
FEMA (Federal Emergency Management Agency)	Webinars	Anytime													X
US Department of Education – Readiness and Emergency Management for Schools	Webinars	Anytime		X		X	X	X	X						
International City/County Management Association	Webinars	Anytime	X	X			X		X					X	
National Association of Development Organizations	Webinars	Anytime										X			
APA (American Planning Association)	Webinars	Anytime													X

Ongoing Offerings	Format	Date	Housing	Infrastructure	Econ. Dev.	Resiliency	Recovery Planning	Health/Human Svcs	Mitigation	Engagement	Contracting	Finance	Grants	Human Resources	All Topics
The Foundation Center	Webinars	Anytime													X
Verified Volunteers	Webinars	Anytime													X
National Hazard Mitigation Association	Webinars	Anytime				X	X		X						
National Charrette Institute	Webinars	Anytime					X			X					
SmartGrowth Online	Webinars	Anytime			X		X								
CDBG-DR Toolkit	Toolkit	Anytime	X	X	X	X	X	X	X		X	X	X	X	
Community Recovery Management Toolkit	Toolkit	Anytime					X		X	X	X	X	X	X	
Community Facilities Infrastructure Toolkit	Toolkit	Anytime		X			X				X	X	X		
APA's Disaster Recovery Resources	Toolkit	Anytime													X
APA's Post-Disaster Recovery Briefs	Toolkit	Anytime													X
Emergency Management Virtual Toolkit for Education Agencies Serving K-12	Toolkit	Anytime													
HUD to the Rescue: NSP Technical Assistance	Other Technical Assistance	Anytime	X											X	
Texas A&M Community Resilience Collaborative - TX	Other Technical Assistance	By Request				X	X		X	X					
CHARM (Community Health and Resource Management) - TX	Other Technical Assistance	Anytime				X	X								
Community Planning Assistance Teams	Other Technical Assistance	By Request	X		X	X	X			X				X	
The Safety Assessment Program	Other Technical Assistance	By Request	X	X	X	X	X		X						
State-led Silver Jackets Team	Other Technical Assistance	By Request				X	X		X	X				X	
NHMA Peer Consults	Other Technical Assistance	By Request				X	X		X						

Ongoing Offerings	Format	Date	Housing	Infrastructure	Econ. Dev.	Resiliency	Recovery/Planning	Health/Human Svcs	Mitigation	Engagement	Contracting	Finance	Grants	Human Resources	All Topics
International Economic Development Council	Other Technical Assistance	By Request			X										
Grantwriting Mentor Match	Other Technical Assistance	By Request											X		

ONGOING RESOURCES

IN PERSON TRAININGS

Course Title: [New Public Assistance for Recipients and Applicants](#)

Description: Two day course designed to inform and educate State, Local, Tribal, and Territorial Governments about the New Public Assistance Delivery Model and the new Grants Portal. The course is designed to be a step-by-step approach, beginning with an overview of the New Public Assistance Delivery Model Structure, followed by a walkthrough of each of the operational phases. Each unit identifies, defines, and discusses Recipient and Applicant specific roles, functions, and actions. At the conclusion of the course, Applicants and Recipients will receive valid user names and passwords to access the live Public Assistance Grants Portal. Through access to the live platform, stakeholders will be able to complete their Organizational Profiles and conduct preparation activities for future disaster declarations.

Format: Class

Delivery: In person

Class Duration: Two-days

Audience: Federal, State, and local government officials

Cost: Free

Group Offering: FEMA Public Assistance Division

Contact: Tanya Shannon, tanya.shannon@fema.dhs.gov

Course Title: [Procurement Disaster Assistance Team. Procurement Under FEMA Awards: Requirements for Recipients and Subrecipients When Procuring Services and Supplies with Funding under Stafford Act Grant Programs.](#)

Course Goal: Reduce applicant violations of the Federal procurement regulations by training participants on the Federal procurement requirements set forth at 2 C.F.R. §§ 200.317 through 200.326 (the “Uniform Rules”).

Description: The Procurement Disaster Assistance Team (PDAT) is a group of attorneys within FEMA's Office of Chief Counsel that trains and advises Public Assistance staff on the Federal procurement requirements; works with Public Assistance staff to provide training and guidance to recipients and subrecipients on the Federal procurement requirements; and, when requested, provides general guidance regarding concerns with proposed recipient or subrecipient procurement actions.

Violations of the Federal procurement requirements can result in reduced Federal grant funding. This training will focus on the requirements set forth in the Uniform Rules so that participants can identify and avoid potential violations of the Federal procurement requirements. Topics include: overview and use of contracts by recipients and subrecipients; procurement by state, tribal, and local governments, hospitals, institutions of higher education, and other nonprofit organizations; competition; methods of procurement; cost or price analysis; contractor bonding requirements; and contract provisions. A downloadable version of this course description is available [here](#).

Format: Class

Delivery: In person

Class Duration: 4 hours

Audience: State, Local, and Tribal emergency management personnel, private nonprofit entities, and FEMA personnel.

Cost: Free

Group Offering: FEMA Public Assistance Division

Contact: Please contact your local FEMA staff to set up a training session. FEMA personnel in the field or at a Region will get in touch with PDAT, and we will work with the applicable parties to arrange a training. Our standard presentation is 4 hours long, and we can conduct both in-person trainings as well as live webinars. We request a minimum of 15 participants for all trainings and a maximum of 100 participants for our live webinars.

Course Title: [GSA's Disaster Purchasing Program](#)

How to Leverage the Federal Government's Buying Power in Preparation, Response, and Recovery to a Natural Disaster

Description: This course provides an overview of the Government Service's Administration (GSA) Disaster Purchasing Program for state and local governments. It outlines the details of the program and provides a tutorial on how to buy supplies and services from all GSA Schedule Contracts to facilitate recovery from a major disaster.

Format: Classroom with lecture and discussion

Delivery: In-person

Class Duration: 1.0 Hour to up to 1/2 day, depending on needs and discussion

Audience: State, City, County, and Municipal Governments; State-funded Independent School Districts, Colleges, and Universities.

Cost: Free

Group Offering: GSA - Customer and Stakeholder Engagement Office

Contact: Mark King, mark.king@gsa.gov, 512-364-3298

Course Title: [Safety Assessment Program \(SAP\) Training](#)

Description: The AIA building Safety-Assessment Program (SAP) training provides building officials, architects, and engineers nationwide with the technical knowledge and protocol to assess the safety, habitability and condition of buildings, and infrastructure in the aftermath of a disaster. Instructors of

this all-hazards course share experiences from the field and walk attendees through interactive case studies demonstrating common damage and safety precautions. Qualified professionals will receive a Building Evaluator certificate and ID card from the State of California and Applied Technology Council field manual, and will be able to deploy into the field as a volunteer or through mutual aid assistance.

Format: Workshop

Delivery: In-person

Class Duration: Full day

Audience: Certified building officials and inspectors; Licensed architects; civil, structural, and geotechnical engineers

Cost: Varies

Group Offering: American Institute of Architects (AIA) Disaster Assistance

Contact: Rachel Minnery, rachelminnery@aia.org, (202) 626 7329

Course Title: CDBG Basics: Training for Practitioners

Description: The course will provide a basic, but comprehensive overview of the Community Development Block Grant (CDBG) Program. This course will provide a hands-on approach to learning the program through lecture and in-class exercises. Course participants will learn how to read the regulations, how to determine timeliness in spending CDBG funds, what activities are eligible under the program, how to document national objectives, and how to calculate Low-Mod Income (LMI) benefit. Participants will also learn important program definitions, the components of the Consolidated Plan and the Annual Action Plan, what's covered under the administration and planning activities, and grantee responsibility for monitoring sub-recipients. Class participants will also learn the difference between a sub-recipient, contractor, and a Community-Based Development Organization (CBDO) and their roles, as outlined in the regulations. Class participants will learn important financial administration information related to program management and other federal cross-cutting regulations related to the program.

Format: Classroom with lecture and discussion

Delivery: In-person

Class Duration: 3 Days

Audience: Local Governments receiving or applying for CDBG funding

Cost: \$350 for members/\$450 for non-members

Group Offering: National Community Development Association

Contact: Steve Gartrell, sgartrell@ncdaonline.org

Course Title: Implementing and Managing Long-Term Recovery: A Training for Local Governments

Description: Provides an introduction to recovery implementation, offering a survey of what's needed to manage and achieve long term recovery from a local government perspective. Ideally, the class is taken after a community has created a Recovery Plan or has determined which recovery projects it would like to implement.

Format: Workshop with lecture and discussion

Delivery: In-person

Class Duration: ½ day to full day depending on needs of community and time allotted for discussion

Audience: Mayor, Deputy Mayor, Municipal Finance Officer, Municipal Project Manager, Non-municipal stakeholders active on Recovery Steering Committees

Cost: Free

Group Offering: FEMA – Community Planning and Capacity Building (CPCB) Recovery Support Function (RSF)

Contact: Michael Gumpert, michael.gumpert@fema.dhs.gov 720-415-6499

Course Title: Public Participation and Community Revitalization

Description: Course provides overview of public participation demands, P2 frameworks, process design and technique selection, communications, lessons learned from major recent disaster experiences, and best practice case studies on successful community transformations.

Format: Workshop

Delivery: In-person

Class Duration: Half-day/Full-day

Audience: Municipal staff and Elected Officials, civic institutions, community stakeholders and non-profit leaders

Cost: Free

Group Offering: Center for Communities by Design, American Institute of Architects

Contact: Joel Mills, Senior Director, Center for Communities by Design, (202) 626-7405, joelmills@aia.org

Course Title: Public Participation or Involvement, Community Visioning and/or Risk Communication

Description: Provides training in use of collaborative tools and processes to use internally or externally, training in or development of public involvement and outreach approaches, working with a community to develop a community vision for recovery, supporting community planning efforts, etc.

Format: Webinar, workshops, public meeting, brownbag, etc.

Delivery: In-person or webinar

Class Duration: 1 hour to one-week, depending on needs of community and time allotted for discussion

Audience: Community staff and elected officials

Cost: Free

Group Offering: USACE Institute for Water Resources, Collaboration and Public Participation Center of Expertise

Contact: Melanie Ellis, Regional Outreach Coordinator for the USACE Southwestern Division at Melanie.J.Ellis@usace.army.mil

Course Title: Environmentally Sustainable Business

Description: Provides an introduction to the concepts of environmental sustainability, sustainable business case studies, and sustainability plan development. Ideally, the class information is incorporated early in business recovery and rebuilding.

Format: Workshop with lecture and discussion

Delivery: In-person

Class Duration: ½ day to full day depending on needs of community and time allotted for discussion

Audience: Business owners

Cost: Free

Group Offering: DHS-IP-Infrastructure Development and Recovery

Contact: Cherie Peacock, cherie.peacock@hq.dhs.gov, 703-235-2531

Course Title: Environmental Sustainability Planning and Assessment

Description: Provides an introduction to the concepts of environmental sustainability and how to develop and implement a sustainability plan for municipal government including carbon accounting and

greenhouse gas emissions reduction. Ideally, the class information is incorporated early in recovery planning.

Format: Workshop with lecture and discussion

Delivery: In-person

Class Duration: ½ day to full day depending on needs of community and time allotted for discussion

Audience: City government including mayors, financial officers, fleet and facilities managers

Cost: Free

Group Offering: DHS-IP-Infrastructure Development and Recovery

Contact: Cherie Peacock, cherie.peacock@hq.dhs.gov, 703-235-2531

Course Title: Implementing and Digital Historic Preservation Survey and Assessment for Disaster Response

Description: Provides an introduction to response and recovery implementation of a digital historic preservation survey and assessment strategy following a disaster. Using GIS and GPS tools, the strategy, based on one implemented following Hurricane Katrina, focuses on developing a fast and efficient data collection/exchange to help document and assess the condition of historic resources, facilitating the National Historic Preservation Act Section 106 obligations of jurisdictions. In addition the fully developed methodology addresses the documentation of resources through accurate GPS data collection for mitigation purposes.

Format: Workshop with lecture and discussion

Delivery: In-person or webinar

Class Duration: ½ day to full day depending on needs of the audience and time allotted for discussion

Audience: Incident command team members, cultural resource specialists, recovery/response team members (federal, state and local)

Cost: Free

Group Offering: NPS - Cultural Resource GIS Facility, https://www.nps.gov/crgis/crgis_guidelines.htm

Contact: Deidre McCarthy, deidre_mccarthy@nps.gov, 202-354-2141

Course Title: GIS for Cultural Resources: An Introduction

Description: These two training courses complement each other, but can be taken independently from each other. The Introduction course provides a basic understanding of GIS functionality as applied to cultural resource management in general. The Advanced course provides a discussion of emerging concepts and approaches to applying GIS/GPS/Mobile Mapping to cultural resources. Both courses use ESRI ArcGIS technology and software.

Format: Workshop with lecture and discussion

Delivery: In-person

Class Duration: 2 full days for the Introduction course; 1 full day for the Advanced course depending on needs of the audience and time allotted for discussion

Audience: Incident command team members, cultural resource specialists, recovery/response team members (federal, state and local)

Cost: Free

Group Offering: NPS - Cultural Resource GIS Facility, <https://www.nps.gov/crgis/training.htm>

Contact: Deidre McCarthy, deidre_mccarthy@nps.gov, 202-354-2141

Course Title: Historic Preservation and Hazard Mitigation Planning

Description: An introduction to historic preservation concerns and hazard mitigation planning. Explains how a community can focus on their National Register of Historic Places listed, or eligible properties to prioritize risk due to various natural events. Discussion of how Hazard Mitigation plans function and efforts to integrate cultural resources concerns into such a plan, to help prepare for the next event.

Format: Lecture, 45 minutes

Delivery: In-person, possibly web-based

Audience: Local governments, commission staff, residents

Cost: Free

Group Offering: NPS - State, Tribal, Local Plans and Grants Division

Contact: Megan Brown, megan_brown@nps.gov (202) 354-2062

Course Title: Historic Preservation and Certified Local Governments

Description: An introduction to the Certified Local Government program. Jointly administered by the National Park Service (NPS) and the State Historic Preservation Offices (SHPOs), each local community works through a certification process to become recognized as a Certified Local Government (CLG). Once certified CLGs become an active partner in the Federal Historic Preservation Program. Local, State, and Federal governments work together to help communities save the irreplaceable historic character of places. Participants will learn about the certification process and understand the fiscal and technical support assistance available.

Format: Lecture, 45 minutes

Delivery: In-person, possibly web-based

Audience: Local governments, commission staff

Cost: Free

Group Offering: NPS - State, Tribal, Local Plans and Grants Division

Contact: Megan Brown, megan_brown@nps.gov (202) 354-2062

Course Title: Rural and Small Systems Sustainable Utility Management

Description: This workshop will help utilities address a full range of challenges and move toward sustainable management of their operations and infrastructure, including how to deliver increasingly efficient, and higher quality services; how to improve long-term sustainability and increase resiliency; and how to use the Small Systems Guidebook to Sustainable Utility Management to make improvements at your system. Utilities will learn how to make improvements in ten key management areas, at a pace consistent with their most pressing challenges.

Format: Workshop with lecture, discussion and group exercises

Delivery: In-person

Class Duration: full day (@7 hours)

Audience: Utility Managers, Town Managers, Elected Officials and other Community Leaders

Cost: Free

Group Offering: USDA RD – Community Planning and Capacity Building (CPCB) Recovery Support Function (RSF)

Contact: You may contact a Technical Assistance Provider in your state or region:

National Rural Water Association: <https://nrwa.org/state-associations/>

Rural Community Assistance Partnership: <https://rcap.org/getting-assistance/>

Course Title: 2015 International Building Codes Essentials

Description: This seminar focuses on the basic concepts of the 2015 International Building Code (IBC). These concepts provide a basis for the correct utilization of the code. A clear understanding of the identified requirements allows the code user to apply the IBC in specific situations and helps to build an understanding of the intent of the code when asked to make a judgment on code compliance. This course will also help the code user to correctly locate code requirements. It will also provide a basis for the correct use and application of the code as well as to begin to develop a procedure for applying them. It will address the organization of the code and how it relates to the IBC family of International Codes (I-Codes).

Format: Workshop with lecture and discussion

Delivery: Virtual Classroom

Class Duration: ½ day to full day depending on needs of community and time allotted for discussion – 6 hours

Cost: Free

Group Offering: International Code Council – The Learning Center

Contact: Tracy L Lendi, tlendi@iccsafe.org or Allison Street, astreet@iccsafe.org, 1-888-422-7233

Course Title: 2015 International Existing Building Codes Overview

Description: This seminar will introduce critical concepts of the 2015 International Existing Building Code® (IEBC®). It will provide a basis for the correct use and application of the code. It will build an understanding of the intent of the code through detailing basic tables, categorizations and a case study.

Format: Workshop with lecture and discussion

Delivery: Virtual Classroom

Class Duration: ½ day to full day depending on needs of community and time allotted for discussion

Cost: Free

Group Offering: International Code Council – The Learning Center

Contact: Tracy L Lendi, tlendi@iccsafe.org or Allison Street, astreet@iccsafe.org, 1-888-422-7233

Course Title: Nonstructural Flood Risk Adaptive Measures Workshop

Description: Workshop provides an understanding of physical and nonphysical flood risk adaptive measures such as elevation, flood proofing, acquisition/relocation, public alert warning, evacuation planning, emergency preparedness planning, and other tools for reducing flood risk and life loss, expediting future flood event recovery, and increasing resiliency.

Format: Classroom workshop with PowerPoint presentations, lectures, and open discussion

Delivery: In-person

Class Duration: 4-, 6-, or 8- hours depending on educational desires of State and local officials

Audience: State Hazard Mitigation Officials, State floodplain administrators, community officials, interested residents and business owners.

Cost: Free

Group Offering: USACE NFPC (USACE National Nonstructural Flood Proofing Committee)

Contact: Randall Behm, Randall.I.behm@usace.army.mil, 402-995-2322

Course Title: Natural Hazard Mitigation Association (NHMA) Workshops on Resilience and Disaster Risk Reduction

Description: NHMA (National Hazard Mitigation Association) workshops include expert presentations, tools and resources, and team-building exercises. Presentations are custom-tailored to help you

improve your community's safety and resilience and to identify issues for resolution and implementation in mitigation plans and projects.

We focus on "Tools You Can Use," and is based on the NHMA Disaster Risk Reduction Curriculum.

Workshops topics are selected to enable your organization to learn about and apply the latest mitigation practices best suited to your particular community.

Workshops may be short, one-day presentations, or two- to three-days. A Workshop may focus on only one topic (e.g., legal aspects), or may include a broader spectrum, e.g., multi-hazards, sustainable and resilient development.

Format: In person workshop

Delivery: In person

Audience: Whole Community: officials, floodplain managers, planners, developers and all others involved in community development and redevelopment decision-making

Cost: Varies depending on length, travel costs and number of instructors

Group Offering: Natural Hazard Mitigation Association and the Resilient Neighbors Network

Contact: Kim Thiele, nathazma@gmail.com. Website: www.nhma.info

Course Title: Using FEMA Guidance to Administer the NFIP Substantial Improvement/Substantial Damage Requirements

Description: This workshop will focus on using the *Substantial Improvement/Substantial Damage Desk Reference* (FEMA P-758) to administer the NFIP requirements in local floodplain management regulations and building codes. The workshop covers the basics of making Substantial Improvement/Substantial Damage determinations while illustrating how the Desk Reference is organized and the level of detail that it has on all aspects of the Substantial Improvement/Substantial Damage requirements. There are many factors that local officials need to consider and several scenarios they may encounter while administering the Substantial Improvement/Substantial Damage requirements, which are required by the International Codes. Emphasis is placed on all aspects of buildings that must be brought into compliance, which depend on flood zone and building occupancy. Some of the more common examples are discussed, including interior-only improvements, lateral and vertical additions, and historic structures. Following this workshop, the learner will understand and be able to effectively administer Substantial Improvement/Substantial Damage requirements. Learners already familiar with Substantial Improvement/Substantial Damage requirements will further their understanding of how administering Substantial Improvement/Substantial Damage responsibilities fits into the overall picture of floodplain management through day-to-day and post-disaster activities.

Format: Workshop

Delivery: In person

Class Duration: One-day

Audience: State and local officials; State and local floodplain managers; Building officials

Cost: Free

Group Offering: FEMA Building Science Branch

Contact: John Ingargiola, john.ingargiola@fema.dhs.gov, 202-646-3452

Course Title: FEMA Best Practices for Flood and Wind Mitigation

Description: This is offered as either a half-day or one-day course. It discusses wind and flood mitigation techniques that equal or exceed I-Code requirements for both riverine and coastal areas. The course provides information on improving hazard resistance for retrofitting projects and new construction of residential buildings. It consolidates information from recently updated FEMA guidance publications,

including: *Coastal Construction Manual* (FEMA P-55, 2011), *Engineering Principals and Practices for Retrofitting Flood-Prone Residential Structures* (FEMA P-259, 2012), *Wind Retrofit Guide* (FEMA P-804, 2010), and the *Flood Resistant Design CodeMaster* (S.K. Ghosh & Associates, 2011).

Format: Workshop

Delivery: In person

Class Duration: Half-day or One-day

Audience: State and local officials; Architects; Code officials; Contractors/ builders; Engineers; Inspectors

Cost: Free

Group Offering: FEMA Building Science Branch

Contact: John Ingargiola, john.ingargiola@fema.dhs.gov, 202-646-3452

Course Title: Local Officials Guide to Coastal Construction (FEMA P-762)

Description: This one-day course is designed to provide local officials with the information or reference to the information that they need to effectively conduct their duties in coastal communities. The course is based primarily on FEMA P-762, *Local Official's Guide to Coastal Construction*. The course will cover (1) design considerations; (2) regulations, codes, and standards; (3) permitting and inspections; (4) load paths, coastal foundations, and structural systems; (5) and roof coverings and building envelopes, including windows, doors, and openings. The regulatory requirements that coastal officials must understand and enforce (including the connection between National Flood Insurance Program (NFIP) guidelines and applicable building codes and standards) and the permitting and inspection processes make this course essential for officials in coastal communities, but also best practices, accumulated from findings after recent hurricanes and coastal events, are shared with the students, so that course attendees may positively influence coastal construction with the lessons FEMA has gathered after recent storms. The course enhances the effectiveness of actions of coastal officials in their communities to make construction stronger and less vulnerable to coastal storms by focusing on helping officials reach a thorough understanding of issues unique to coastal environments.

Format: Workshop

Delivery: In person

Class Duration: One-day

Audience: State and local officials

Cost: Free

Group Offering: FEMA Building Science Branch

Contact: John Ingargiola, john.ingargiola@fema.dhs.gov, 202-646-3452

Course Title: The Flood Provisions of the International Codes and ASCE 24

Description: This one-day workshop presents basic information needed to understand the flood provisions of the International Codes and ASCE 24, *Flood Resistant Design and Construction*, and the importance of coordinating local floodplain management ordinances with building codes. The 2009 and later editions of the I-Codes contain flood-resistant provisions that FEMA has determined to be consistent with the NFIP. Participants will learn how the I-Code provisions are consistent with the NFIP regulations; understand the relationship between the I-Codes and ASCE 24: learn about distinctions between the I-Codes and ASCE 24, and the NFIP regulations; and learn the importance of coordinating the I-Codes with local floodplain management ordinances.

Format: Workshop

Delivery: In person

Class Duration: One-day

Audience: State and local officials; Building code officials; Floodplain management, hazard mitigation, planning, and building officials

Cost: Free

Group Offering: FEMA Building Science Branch

Contact: John Ingargiola, john.ingargiola@fema.dhs.gov, 202-646-3452

Course Title: Reducing Flood Losses through the International Codes

Description: This half-day course provides an overview of the joint International Code Council/FEMA publication, *Reducing Flood Losses Through the International Codes: Coordinating Building Codes and Floodplain Management Regulations* (Fourth Edition 2014). This course, and the guide in more detail, helps State and local officials integrate the International Codes® (I-Codes) into their current floodplain management regulatory processes related to structures, buildings, and other development in special flood hazard areas in order to meet the requirements to participate in the NFIP. Topics include: approaches for coordinating the I-Codes and local floodplain management regulations; advantages and considerations when relying on the flood provisions of the codes; differences between the NFIP regulations and the I-Code requirements; questions for States and communities to answer to know whether and how to modify existing floodplain management regulations to coordinate with the I-Codes; modifications that can be adopted to incorporate higher standards in the I-Codes; and an introduction to model code-coordinated ordinances prepared by FEMA.

Format: Workshop

Delivery: In person

Class Duration: Half-day

Audience: State and local officials; Certified building officials and inspectors; Licensed architects; civil, structural, and geotechnical engineers

Cost: Free

Group Offering: FEMA Building Science Branch

Contact: John Ingargiola, john.ingargiola@fema.dhs.gov, 202-646-3452

Course Title: Better Built Communities Start with Code Improvements

Description: This course is meant to increase the resiliency of a community through the short- and long-term recovery process after a disaster. Ideally, this training is taken when a community is ready to adopt building codes for the local rebuilding process. It promotes the Coastal Construction Code Supplement that was created by community leaders and Building Code Officials in Coastal Alabama to close the gap between existing building codes and the Insurance Institute for Business and Home Safety's (IBHS) FORTIFIED Home™ Technical Standards. It is meant to be adopted in addition to local building codes and includes the recommendations of the IBHS construction method, FORTIFIED Home™. This supplemental code is updated regularly by IBHS to keep it current based on the latest science and testing conducted at its research Institute. These additions have been proven to greatly improve the performance of a home during hurricanes and wind-driven rain, by reducing damage, insurance costs and losses during severe weather events.

Format: Training with lecture and discussion; follow-up certifications possible

Delivery: In-person (or webinar)

Class Duration: ½ day to full day depending on needs of community and time allotted for discussion

Audience: Mayor, Deputy Mayor, City Manager, City Council Members, County Commissioners, County Supervisors, Alderpersons, Planning Director, Building Official, Municipal Project Manager, Non-municipal stakeholders active on Recovery Steering Committees

Group Offering: Smart Home America and Insurance Institute for Business and Home Safety

Cost: Free

Contact: Henry “Hank” Hodde, hank@smarthomeamerica.org, 251-206-5634

Course Title: Local Mitigation Planning Workshop

Description: Covers the fundamentals of the mitigation planning requirements for communities to develop new or updated local mitigation plans that address community priorities and meet the requirements established in 44 CFR Section 201.6. This workshop describes the requirements for the planning process, stakeholder involvement, assessing risks, and developing effective mitigation strategies. Finally, the basic elements of the plan review, approval, and update cycle are discussed, including tips for implementing and maintaining an approved plan, tracking performance, keeping stakeholders involved, and preventing plans from lapsing or expiring.

Format: Workshop, Lecture

Delivery: In person

Cost: Free

Group Offering: FEMA Mitigation

Contact: Planners interested in attending or hosting field offerings of G-318 or other training should contact the appropriate [FEMA Regional Office](#)

SELF GUIDED TRAINING

Course Title: Community Facilities Infrastructure Toolkit: USDA Rural Development’s Community Facilities Programs’ guide to infrastructure development

Description: Provides guidance through the Concept Development, Planning, Design, Environmental Compliance, Finance and Construction phase of essential community facility infrastructure developments located in communities with a population not in excess of 20,000

Format: Electronic Tool Kit

Delivery: Self-Guided

Class Duration: This Self-Guided document provides flexibility which builds on the targeted individual needs of the reader. For expedited knowledge and education, the Tool Kit’s sections can be easily selected based on the organization’s need and stage of the proposed infrastructure development.

Audience: Mayor, Deputy Mayor, Municipal Finance Officer, Municipal Project Manager, Fiscal Advisors, Development Districts and Non-municipal stakeholders active on Recovery Steering Committees

Cost: Free

Group Offering: Local USDA Rural Development State Offices and Field teams are available to assist in person with the Tool Kit’s Content and agency Community Facility Program

Contact: Terence McGhee, Terence.mcghee@wdc.usda.gov, 615-783-1349

Course Title: Introduction to Finding Grants

Description: Are you new to the field of grant seeking? Discover what funders are looking for in nonprofits seeking grants and how to find potential funders in this introductory course.

You will learn the 10 most important things you need to know about finding grants, including:
Who funds nonprofits and what are their motivations.

What do funders really want to know about the organizations they are interested in funding.

How do you identify potential funders and make the first approach.

Format: Self-paced, E-learning

Delivery: Self-Guided

Cost: Free

Group Offering: The Foundation Center

Contact: fctraining@foundationcenter.org

Course Title: Introduction to Proposal Writing

Description: Are you new to proposal writing, or do you need a refresher on the basics? Get a thorough overview of how to prepare a standard project proposal for a foundation grant. After completing this course, you will:

Know what to include in your proposal

Be equipped with a few best practices in proposal writing

Have a basic understanding of the proposal process and gain confidence to get started

Format: Self-paced, E-learning

Delivery: Self-Guided

Cost: Free

Group Offering: The Foundation Center

Contact: fctraining@foundationcenter.org

Course Title: Introduction to Project Budgets

Description: Are you ready to start fundraising for your project or idea, but don't know what and how much to ask for? If preparing a budget for your foundation grant is holding you back, come learn the basic elements of how to draft a project budget with confidence. This class will provide you with step-by-step instructions on how to generate a standard project budget for a foundation proposal. We will discuss:

The basic components of a project budget including income and expenses

How to estimate the realistic cost of a project

What other financial documents you may also need to submit with your proposal

Format: Self-paced, E-learning

Delivery: Self-Guided

Cost: Free

Group Offering: The Foundation Center

Contact: fctraining@foundationcenter.org

WEBINARS

Click on any title to be linked to a description of the webinar

Florida City/County Management Association

- Planning 101, Part I
- Planning 101, Part II
- Understanding Your Financial Reports
- The Consultants Competitive Negotiations Act: Requirements when hiring Planning, Architectural and Building Code Consultants
- Introduction to Issuing Municipal Bonds
- Grant Writing: Tips and Strategies

Florida Association of City Clerks

- Council Orientation
- Crisis Media Management
- Successful Citizen Advisory Boards & Committees
- Business Tax Receipts

Florida League of Cities

- Enhancing Municipal Service Delivery with AmeriCorps Funding
- Emergency Management 101
- The Arts, Cultural Tourism & Economic Development
- Leadership - Leading People, Managing Work
- Public Opinion: Taking Control of Your City's Messaging
- Leadership: Against All Odds
- Responding in a Public Safety Crisis: what public opinion tells us

Government Finance Officers Association of Texas

- Financial Lessons in Procurement
- Municipal Contracts
- Debt Transparency Legislation and Reporting - See bottom of page
- Legal Framework for Adopting a City's Budget and Property Tax Rate - See bottom of page
- Assets on the Disabled List? The Increasing Cost of Infrastructure Management - See bottom of page
- Economic Development – Lessons Learned - See bottom of page

Texas Rebuilds: Community Development & Revitalization

Texas General Land Office

- GLO-CDR Procurement Guidance
- T-Recs Training - Single Audit
- TRecS Training - Grantee Draw Request
- TRecS Training - Engineering Draw Request
- Setup Training
- Draw Submittal Training
- Change Order Training
- Section 3 Training
- Foundations in Environmental Review, June 2013
- TRecS Training - Certificate of Construction Completion (COCC)

Texas Comptroller

- Guide to Understanding Comprehensive Annual Financial Reports
- Local Government Debt Reporting

Texas Municipal League

- From Chaos to Collaboration: A New Paradigm for Public Engagement
- Town Halls: Building Dialogue and More with Citizens

Texas Association of Local Housing Finance Agencies

- How Affordable Housing Is More Than Shelter
- Developer's View: Diana McIver Makes the Case for Mixed-Income Housing

Texas A&M AgriLife Extension

- Planning 101 for Local Government Officials
- Planning 201 for Local Government Officials
- Parks and Recreation: Nature Grounds
- Parks and Recreation: Land Management
- Acquisition of Private Property for Publicly Funded Local Projects
- Emergency Management: What everyone needs to know
- Introduction to Facebook
- Introduction to Twitter
- Power Point for More Effective Presentations

Texas State Library and Archives Commission

- Local Government Records Management Training

V.G. Young Institute of County Government

- Budget Planning
- Personnel Management in the Public Sector
- Accounting in the Tax Office

EDA (Economic Development Administration)

- Securing Capital for Recovery and Redevelopment
- Guiding Your Community Image and Brand Through A Disaster
- Asset Mapping for Economic Resilience
- Building Resilience in Rural and Small Communities

HUD (Housing and Urban Development)

CDBG (Community Development Block Grant)

- CDBG 101: An Overview of National Objectives and Eligible Activities
- Using CDBG for Disaster Response and Recovery
- How to Use CDBG for Housing Activities

CDBG-DR (Community Development Block Grant – Disaster Recovery)

- CDBG-DR Program Overview
- 2016 CDBG-DR Webinar Series

FEMA Independent Study

Audience: Infrastructure, Public Works

- Introduction to FEMA’s Public Assistance Program
- Critical Infrastructure Security and Resilience: Achieving Results through Partnership and Collaboration

Public Assistance- Rebuilding Communities After Disasters

- Part 1: Introduction
- Part 2: How to apply for Public Assistance and what types of documentation is required.
- Part 3: How to gain access to and use the new online system called “Grants Portal” which is used to apply for the PA grant after a Presidential Declaration.

Audience: Floodplain Managers

- Local Damage Assessment
- Increased Cost of Compliance
- FEMA Mapping Changes

Audience: Mitigation Planning, Hazard Mitigation Assistance, Risk Management

- Introduction to Hazard Mitigation
- Introduction to Unified Hazard Mitigation Assistance (HMA)
- Mitigation Planning for Local and Tribal Communities
- Hazus Virtual Courses

Audience: Mayor, Managers, Economic Development, HR,

- Introduction to Public-Private Partnerships
- Developing and Managing Volunteers
- Leadership and Influence
- Decision Making and Problem Solving

Audience: Communications

- Public Information Officer Awareness
- Effective Communication

Audience: Individual Needs

- Introduction to Individual Assistance (IA) (DF-103)
- The Role of Voluntary Organizations in Emergency Management

Audience: Code Officials, Building Compliance, Building Resilience

- Introduction to Retrofitting Flood Prone Residential Buildings
- Engineering Principles and Practices for Retrofitting Flood-Prone Residential Structures
- Using the Substantial Damage Estimator 2.0 Tool
- Introduction to Residential Coastal Construction
- FEMA Risk Assessment Database

Department of Education – Readiness and Emergency Management for Schools

- Conducting K-12 Site Assessments With SITE ASSESS
- Developing High-Quality School Emergency Operations Plans: An Overview (August 2013)
- How Schools and Higher Ed Institutions Can Access FEMA’s Public Assistance Program (September 2017)
- Implementing Psychological First Aid in School and Postsecondary Settings (August 2013)
- Incorporating Sextortion Prevention, Response, and Recovery into School EOP Planning (September 2016)
- Planning to Recover From Emergencies at Districts and Schools (August 2017)
- Using the Five Preparedness Missions to Help Ready Your District and School for Emergencies (February 2017)

International City/County Management Association

- How to plan for long-term disaster recovery before a catastrophe
- Long-Term Disaster Recovery: Getting the Team You Need to Succeed
- Overview on how federal programs can help local governments post-disaster

National Association of Development Organizations

- Financial Planning for Disasters

- USDA’s Strategic Economic and Community Development Program and How Rural Communities Can Apply
- An Overview of Planning for a More Resilient Future: A Guide to Regional Approaches
- Building Economic Resilience in Your Community: Linking Economic Development and Hazard Mitigation Planning
- The National Flood Insurance Program Community Rating System: An Introduction and Discussion of the RDO Role
- The Regional Development Organization’s Role in Disaster Recovery

American Planning Association (APA)

- Principles for Preparing a Community's Disaster Recovery Plan
- Disaster Recovery and Healthy, Resilient Communities
- Planning for Disaster Recovery
- Post-Disaster Recovery in a Changing Climate
- Planning for Post Disaster Recovery I & II
- Post-Disaster Temporary Housing: Urban Planning Considerations
- Subdivision Design and Flood Hazard Areas
- State Resiliency Initiatives: From Issue to Action!
- Know Your Dam Risk!
- Adapting Urban Vacant Land to Mitigate Hazards
- Hazard Mitigation Implementation
- Hazards Planning and Resilience: The Elected Official's Perspective
- Climate Change Adaptation & Resilience
- The Role of Hazard Mitigation in Post-Disaster Recovery
- The Wildland-Urban Interface and Rebuilding after Wildfire

The Foundation Center (Grant advice for non-profit organizations which is also useful to local governments)

- Introduction to Finding Grants
- Introduction to Proposal Writing
- Introduction to Project Budgets

Verified Volunteers

- Enhancing the Volunteer Lifecycle, Part 1: Developing Position Descriptions
- Enhancing the Volunteer Lifecycle, Part 2: Recruiting & Onboarding
- Enhancing the Volunteer Lifecycle, Part 3: Engaging Volunteers for Impact & Success
- The Lifecycle of a Volunteer, Part 1: Interviewing Best Practices
- The Lifecycle of a Volunteer, Part 2: Training and Retaining
- The Lifecycle of a Volunteer, Part 3: When It’s Just Not Working Out
- 5 Things You Need to Know About Volunteer Background Checks in 2017
- Empowering Volunteers to Lead

National Hazard Mitigation Association

- Making Communities More Resilient Through Local Mitigation Planning
- The Disaster Risk Reduction (DRR) Ambassador Curriculum
- Specially Developed and Scheduled Webinars. Based on NHMA Disaster Risk Reduction Curriculum Tailored to Local Needs. Free when resources permit. Contact Kim Thiele, NHMA at: nathazma@gmail.com

National Charrette Institute

- Just what is a Charrette?
- Stories of Community Transformation

SmartGrowth Online

- Smart Growth in the Midwest: An Overview of Policies and Practice
- Using Form-Based Codes to Create Vibrant, Walkable Communities
- Planning for Profitable Agriculture and Sustainable Food Systems
- Fostering Smart Growth in Rural Communities
- Placemaking is Economic Development
- Smart Strategies to Transform Commercial Districts
- The Economic and Fiscal Benefits of Walkable, Bikeable City and Town Centers

TOOLKITS

CDBG-DR Toolkit

Produced by: HUD

Description: This toolkit is for grantees who are receiving a CDBG-DR allocation from HUD. Whether you are a new CDBG-DR grantee or an experienced one, this toolkit has something for you.

The CDBG-DR Toolkit provides the information you need to set up and run an effective, compliant CDBG-DR Program. It incorporates guidance on program rules, lessons learned from previous CDBG-DR grantees, and sample tools to give you a head start on your program design and implementation. (If you want to know more about CDBG-DR and how it differs from CDBG, see the [CDBG-DR Program page](#).)

Program Launch walks through the key things you need to know when you receive a CDBG-DR allocation. It provides critical information on program rules and offers tips and tools for establishing the systems, procedures, and capacity you need to implement compliant and effective CDBG-DR-funded programs.

Program Implementation describes important design considerations and provides implementation tools for common CDBG-DR activities including Homebuyer, Homeowner Rehabilitation, Rental Rehabilitation, Buyouts, Small Business Loans, and more.

This guidance was developed by ICF and HUD based on engagements with CDBG-DR grantees. Because no two grantees are identical and every disaster presents new challenges, the tools should be adapted to meet your local circumstances and recovery needs.

Community Recovery Management Toolkit

Produced by: FEMA Community Planning and Capacity Building

Description: The Community Recovery Management Toolkit is a compilation of guidance, case studies, tools, and training to assist local communities in managing long-term recovery following a disaster. The materials provided in this toolkit are aimed at providing guidance and resources to help local officials and community leaders to lead, organize, plan for, and manage the complex issues of post-disaster recovery.

Community Facilities Infrastructure Toolkit

Produced by: USDA Rural Development's Community Facilities Programs' guide to infrastructure development

Description: Provides guidance through the Concept Development, Planning, Design, Environmental Compliance, Finance and Construction phase of essential community facility infrastructure development

APA's Disaster Recovery Resources

Produced by: American Planning Association

Description: Contains Disaster-specific research, education, and communication resources to support disaster recovery efforts.

APA's Post Disaster Recovery Briefs

Produced by: American Planning Association

Description: Succinct 3 to 4 page how-to guides on Affordable Housing, Economic Recovery, Recovery Planning, Financial Recovery, Planning Resilient Infrastructure, Hazard Mitigation

Emergency Management Virtual Toolkit for Education Agencies Serving K-12 Schools

Produced by: Readiness in Emergency Management in Schools

Description: This toolkit, which is divided into three sections—develop high-quality emergency operations plans (EOPs), engage youth and the community and connect with other emergency management practitioners—provides users with an opportunity to populate their own education agency's Website or emergency management Webpage with the latest Federal school emergency management training and technical assistance resources and information for schools in their state or district.

OTHER TECHNICAL ASSISTANCE

HUD to the Rescue: NSP Technical Assistance

Offered by: HUD

Description: At a standstill with your Neighborhood Stabilization Program (NSP) grant? Have problems you just can't solve on your own? New to NSP and the Disaster Recovery Grant Reporting System (DRGR), and it's a mystery? Want to close your grant but feel overwhelmed?

Good News! NSP Technical Assistance is here for you!

NSP Technical Assistance (TA) is geared toward identifying DRGR issues, assessing grantee closeout readiness, and resolving *any programmatic issues* that are delaying grantees from closing out NSP grants.

It's easy and fast: You can get approved within 48 hours.

Email: nsp-questions@hud.gov

Who can request: Grantees, HUD CPD Representatives, and TA providers

Information needed: Grantee name, grant number, grantee contact person (email and phone number), assigned CPD Representative, and short summary of issues to address

What you can expect: Up to 30 hours of remote TA

1. Initially up to 14 hours of remote (telephone) grant assessment and follow up
2. TA addresses both DRGR and programmatic issues using a shared screen to allow TA provider and grantee to collaborate on documents
3. Grantee agrees to complete any follow up actions identified by the TA provider before the next call.
4. You may extend the assistance up to another 16 hours of remote TA, as needed.
5. If at any time the TA provider deems the issues identified more extensive than remote TA can address, then the grantee or HUD field office may request intensive on-site TA through the TA portal at <https://www.hudexchange.info/program-support/>.

Texas A&M Community Resilience Collaborative - TEXAS SPECIFIC RESOURCE

Offered by: Texas A&M Community Resilience Collaborative

Description: What does the CRC do for the Texas coast?

- Facilitates and leads project management of planning processes including comprehensive planning, hazard mitigation planning and environmental planning.
- Facilitates community and stakeholder engagement in planning processes.
- Provides technical assistance and transfers and translates planning data and tools to support decision making.
- Educates and trains community elected and appointed officials and staff on planning resources, tools and best practices.
- Conducts applied research on social vulnerability, coastal planning, risk perception, hazard mitigation, ecosystem services and the economic impacts of coastal hazards.
- Facilitates multi-jurisdictional watershed planning to protect water quality and quantity and to mitigate stormwater runoff.
- Supports research and fills information gaps in the current understanding of ecosystem management best practices.
- Provides service/transformational learning opportunities for university students – the next generation of coastal stakeholders and leaders.

Contact: Pamela T. Plotkin, [Email Pam](mailto:Pam@tamucrc.org), 979-845-3854

CHARM (Community Health and Resource Management) - TEXAS SPECIFIC RESOURCE

Offered by: Texas Community & Watershed Partners

Description: CHARM is a new user-friendly mapping tool that enables everyday citizens and local officials to create coastal planning scenarios that are complex and dynamic with results that are instantaneous in terms of a variety of impacts.

Contact: Dr. John Jacob, jjacob@tamu.edu

Community Planning Assistance Teams

Offered by: American Planning Association

Description: Volunteer planning teams tailored specifically to a community's needs. Members offer their time and expertise to people and places where additional resources are needed. This program is supported by volunteer professionals, community contributions, and grant funding.

Contact: Shannon Burke, sburke@planning.org

The Safety Assessment Program

Offered by: American Institute of Architects

Description: A disaster strikes, and one of the first tasks for a community is to determine whether the buildings are safe for habitation. Trouble is, the structures that must be examined typically outnumber the quantity of trained city inspectors by far.

The AIA Safety Assessment Program (SAP) Training has an answer: It provides architects, engineers, building officials and inspectors with the knowledge and protocol to evaluate homes, buildings, and infrastructure in the aftermath of a disaster. This professional expertise is provided as a volunteer service and is based on the State of California's training program. It has benefited numerous communities, resulting in thousands of safety evaluations and saving municipalities millions of dollars. The Safety Assessment Program Training is a technical training program that includes Applied Technology Council (ATC) 20 Post-earthquake Safety Evaluation of Buildings and ATC-45 Safety Evaluation of Buildings after Wind Storms and Floods. The SAP reference sheet provides information on how to organize and host an AIA SAP training.

Contact: Rachel Minnery, rachelminnery@aia.org

State-led Silver Jackets Team

Offered by: USACE Institute for Water Resources, National Silver Jackets Program

Description: Interagency Silver Jackets teams can provide assistance with recovery, mitigation and future preparedness. Teams have conducted a diverse array of activities including planning and analysis projects, community outreach, training for flood risk awareness and nonstructural flood risk mitigation, preparing emergency response plans, etc., reviewed grant applications and assisted with updates to HMPs - to name a few activities. They could assist a community in areas where a collaborative, coordinated effort is needed or work on an effort that might not be fulfilled elsewhere.

Contact:

TX contacts are Marcia Hackett, marcia.r.hackett@usace.army.mil OR Marie Vanderpool, marie.j.vanderpool@usace.army.mil

FL, PR and VI contact is David Apple, david.p.apple@usace.army.mil

GA contact is Jeffrey Morris, jeffrey.s.morris@usace.army.mil

NMHA Peer Consults

Offered by: National Hazard Mitigation Association

Description: A NMHA Peer Consult is an intensive visit by a small, select group of mitigation experts. Each team is selected to address the unique and specific challenges that your organization or community defines. An NMHA team may include peer Resilient Neighbors Network Community Officials, legal, financial, planning, engineering, architecture and building experts, as well as experts on community organization, social and public health, targeted to a specific set of issues or local project area.

Preparation for a NHMA Peer Consult includes documentation of present conditions, reports, and related information to serve as advanced briefing for the team. A preliminary visit by an NMHA team member may assist in such preparation. Once preparation is in order, the NHMA Peer Consult will include a schedule of on-site meetings, from three- to four-days with you and your local team, working intensively in addressing the brief. Such visits typically include field inspection of areas of concern, one-on-one or team intensives (peer to peer), and presentations to larger groups, possibly public meetings as appropriate. Deliverables are defined in advance and delivered (in DRAFT form) before team departure.

Contact: Kim Thiele, nathazma@gmail.com

Immediate Economic Development Support

Offered by: International Economic Development Council

Description: Community organizations may request a qualified economic development professional to provide services locally for economic recovery tasks such as business outreach and counseling, setting up or staffing a business recovery center, developing public outreach processes, training, or doing business case management, among other tasks. Each volunteer will be deployed for one week. Volunteers will be experienced economic developers with relevant experience. We ask the local host organization to arrange for hotel and local transportation, but all travel costs will be covered by IEDC, thanks to support from the US EDA Austin regional office.

Contact:

[Access Florida Assistance](#)

[Access Texas Assistance](#)

[Access USVI Assistance](#)

[Access Puerto Rico Assistance](#)

Long-term Economic Development Technical Assistance

Offered by: International Economic Development Council

Description: IEDC Technical Assistance Teams provide focused resources for community economic development recovery needs. TA teams have been used to create new private-public partnerships for regional growth, for downtown and business community recovery and revitalization, and for economic scans and strategic plan adjustments.

Contact: For more information, contact Lynn Knight, lknight@iedconline.org

Grantwriting Mentor Matching

Offered by: Grantwriters Professional Association

Description: Grantwriting Mentor Matchings is an online tool – including a searchable database – that facilitates the establishment of mentoring relationships on grantwriting. It is user-driven, allowing registered Mentees to search among registered Mentors using specified criteria to find individuals whose experience and expertise match areas in which they wish to be mentored. Likewise, registered Mentors can search for and identify potential Mentees.

Cost: Free with membership which starts at \$153 per year

Contact: For more information click [here](#)

WORKSHOP SCHOLARSHIPS

Texas Municipal League

- [TML Small Cities Workshop Scholarship](#)