

## Lessons Learned Information Sharing

LLIS.gov

# Newsletter

## August 2012



# FEMA

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### Did You Know?

According to the U.S. Department of Education's [National Center for Education Statistics](#), there were 33 school-associated homicides among students, staff members, and members of the public during the 2009 - 2010 school year. In addition, 74 percent of public schools recorded one or more violent crimes and 8 percent of grade 9 to 12 students were threatened or injured with a weapon such as knife, gun, or club on school property. School administrators and local responders should work together to be prepared for threats and risks at schools.

### LLIS.gov: Extreme Makeover in Progress

FEMA is enhancing the [Lessons Learned Information Sharing \(LLIS.gov\)](#) system to better serve whole community and FEMA preparedness needs. *LLIS.gov* is the national, online network of lessons learned, best practices and innovative ideas for the emergency management and homeland security communities.

The *LLIS.gov* system provides a secure environment for homeland security and emergency management professionals to share lessons learned, exchange best practices, and collaborate with one another. Enhancements to the *LLIS.gov* system include enriched program content, expanded stakeholder and partner engagement, and improved data categorization to enable more effective searches and trend analysis.

The first visible initiative involves the migration of the *LLIS.gov* system to the Homeland Security Exercise and Evaluation Program (HSEEP) Toolkit. This migration, scheduled to occur by the end of August 2012, will better enable future improvements in the way *LLIS.gov* users collect, collaborate, analyze and share information. As with any system migration or change, it is critical to communicate before, during and after the migration. The [LLIS.gov System Updates](#) page, accessible within the *LLIS.gov* system, provides users with regular updates, information, and actions they should take to best prepare for the migration and ensure a smooth transition. If you do not have a user account in *LLIS.gov*, simply follow the [registration instructions](#) on the *LLIS.gov* home page.

For more information on *LLIS.gov*, please contact the *Lessons Learned Information Sharing* Help Desk at (866) 276-7001 or



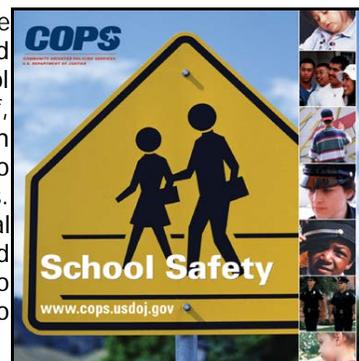
[helpdesk@llis.dhs.gov](mailto:helpdesk@llis.dhs.gov).



## Back-To-School Safety

### Featured Topic for August

Schools across the country face threats such as bullying, fights, and use of weapons, drugs, and alcohol to and from students, teachers, staff, and members of the public. In addition, schools are vulnerable to accidents and natural disasters. School administrators and local emergency response agencies should establish effective partnerships to ensure that they are prepared to manage these threats.



School administrators, emergency managers, and responders should review existing plans and joint memoranda of understanding. *LLIS.gov* hosts the [School Emergency Management Planning](#) topic-specific page to help responders and officials access essential school-related preparedness information. These resources include plans, after-action reports, and other documents, such as:

- [Emergency Public Information: Montgomery County, Maryland, Fire and Rescue's Use of Social Media to Engage the Community After Consecutive Snowstorms](#), *LLIS.gov* exclusive Practice Note;
- [Emergency Operations Center Management: Clarifying Staff Deployment Procedures and Protective Action Messages](#), *LLIS.gov* exclusive Lessons Learned;
- [Emergency Public Information: Designating a Single Spokesperson During Extended Response Operations](#), *LLIS.gov* exclusive Lessons Learned;
- [University of Texas at Austin Active Shooter/Suicide After Action Report](#), University of Texas;
- [A Review of the UNCW Police Response to the July 29, 2011 Shooting at 4750 Seahawk Court \(Seahawk Square\)](#), University of North Carolina Wilmington;
- [University of Miami Medical Campus Disaster Preparation and Recovery Plan](#), University of Miami Miller School of Medicine; and
- [Catalogue of Youth Disaster Preparedness Education Resources](#), Citizen Corps.



## New *LLIS.gov* Lessons Learned

The *LLIS.gov* Team has posted two original content documents to the system.

### Exclusive Content

- [School Safety: Installing Radio Repeaters in Campus Buildings](#)

School public safety officials should work with school administrators to install radio repeaters in buildings to ensure communications among responders during incidents. School public safety agencies should collaborate with local response agencies to test and train on the communications system.

- [School Safety: Ensuring Emergency Response Personnel Are Familiar with School Facilities](#)

Ensuring that emergency personnel are familiar with campus layout and facilities can contribute to effective responses to active shooter incidents at schools. Exercise and incident after action reports (AARs) indicate that jurisdictions employ a variety of methods for building and maintaining familiarity with school facilities, including training, exercises, site visits, sharing building schematics, and assigning knowledgeable personnel to assist mutual aid personnel.

Updates about original content that is exclusive to *LLIS.gov* can be found in the NEW *LLIS.GOV* CONTENT tab on the *LLIS.gov* homepage.

