



Teaching Homeland Security in JPME Institutions: *Lessons, Challenges, and Opportunities*



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Who we are: NWC and ICAF

- 250+ Students from the Interagency (DOD, State, DHS)
- Core curriculum is strategic: 60K ft level
- NWC: Grand Strategy ICAF: Strategy/Resourcing/Logistics
- HLS is in: Core Course Content (International/Domestic)
 - 2 HLS electives: 12 weeks, 14-17 students
 - HLS all hands
 - “PREP T”



Curriculum Lessons

- Basics matter. Evolution of HLS to today is key
- DOD focuses on “away” game; no domestic assumptions
- 9/11 and Katrina: game changing events
- HLS is an evolving discipline
- Interagency, Interagency, Interagency



Challenges

- Perceptions: DOD role vs Civilian role
- Agency Culture: Fed: Non-involvement
DOD: Clear chain of command
Clear threat
Clear mission
- DHS specific: ICS, 22 agencies, legal considerations, DOD rules, support of military operations....and Jack Bauer



Opportunities

- DOD “gets it.” More desire for HLS training
- Generalist vs. Specialist education
- Interagency is becoming a focal point in JPME
- “The Message” is getting out to senior officers

