Teaching Homeland Security in JPME Institutions:
Lessons, Challenges, and Opportunities

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Who we are: NWC and ICAF

- 250+ Students from the Interagency (DOD, State, DHS)
- Core curriculum is strategic: 60K ft level
- NWC: Grand Strategy    ICAF: Strategy/Resourcing/Logistics
- HLS is in: Core Course Content (International/Domestic)
  - 2 HLS electives: 12 weeks, 14-17 students
  - HLS all hands
  - “PREP T”
Curriculum Lessons

• Basics matter. Evolution of HLS to today is key
• DOD focuses on “away” game; no domestic assumptions
• 9/11 and Katrina: game changing events
• HLS is an evolving discipline
• Interagency, Interagency, Interagency
Challenges

• Perceptions: DOD role vs Civilian role

• Agency Culture: Fed: Non-involvement
  DOD: Clear chain of command
  Clear threat
  Clear mission

• DHS specific: ICS, 22 agencies, legal considerations, DOD rules, support of military operations….and Jack Bauer
Opportunities

• DOD “gets it.” More desire for HLS training
• Generalist vs. Specialist education
• Interagency is becoming a focal point in JPME
• “The Message” is getting out to senior officers