



***DEVELOPING AN INTEGRATED
GRADUATE PROGRAM IN SECURITY
POLICY STUDIES AT THE SMALL
COLLEGE LEVEL***

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Notre Dame College**

NOTRE DAME *College*



About Notre Dame College:

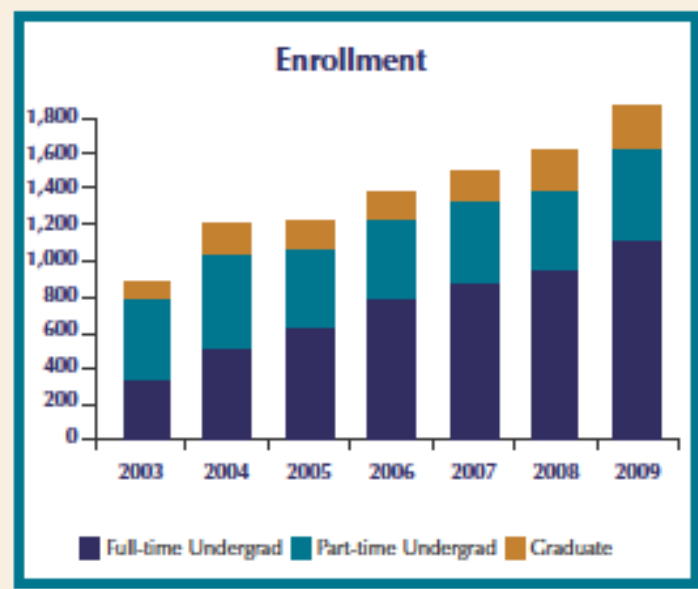
- ❖ Located in South Euclid, Ohio
- ❖ 1898 Students (1104 full-time, 572 part-time, 222 graduate)
- ❖ 55 full-time faculty
- ❖ 192 employees total
- ❖ 18 varsity sports (moving from NAIA to NCAA Division 2)
- ❖ Phenomenal growth since 2003 (894 students, 332 full-time, 24 full-time faculty, 114 full-time employees)
- ❖ www.notredamecollege.edu

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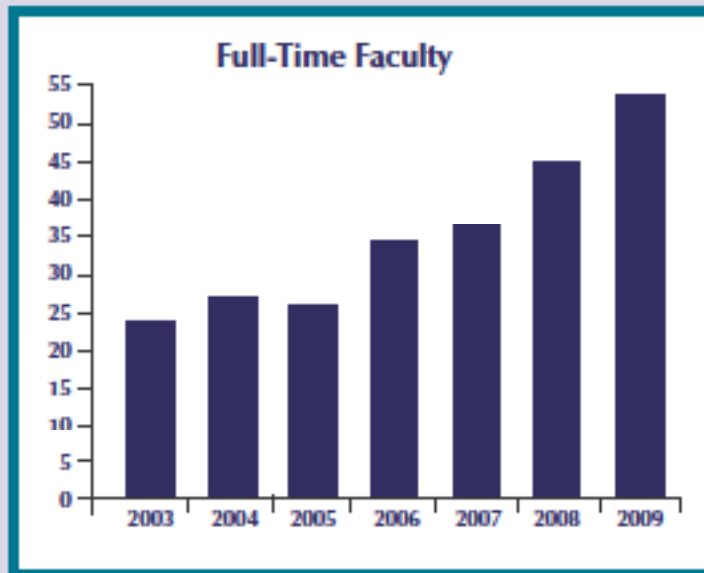
ENROLLMENT

	2003	2004	2005	2006	2007	2008	2009
Full-time Undergraduate	332	505	604	793	887	950	1,104
Part-time Undergraduate	445	541	471	446	437	502	572
Graduate	117	154	146	152	167	183	222
Total	894	1,200	1,221	1,391	1,491	1,635	1,898
Full-time Equivalent	611	862	914	1,106	1,219	1,331	1,549
Year to Year							
Full-time Growth	1.5%	52.1%	19.6%	31.3%	11.9%	7.1%	16.2%



Responsible Growth: Notre Dame's traditional enrollment has more than tripled and total enrollment more than doubled over the past six years.

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	2003	2004	2005	2006	2007	2008	2009
Full-time Faculty	24	27	26	34	36	45	54

Doubling Up: NDC is employing more than twice as many full-time faculty members compared to six years ago.



NDC entered Homeland Security related education in 2004 with the development of a program in intelligence studies

- ❖ 2004 – Certificate Program in Intelligence Analysis
(4 Courses – now being converted to online delivery)
- ❖ 2005 – Undergraduate Program in Intelligence Analysis
(12 Core Courses, plus language requirement , gen. ed. Requirements, and electives)
- ❖ 2006 – Certificate Program in Competitive Intelligence
(4 courses – now being converted to online delivery)



Ohio underserved in the realm of HS education:

- ❖ Ohio State University – undergraduate major in Security & Intelligence (international studies – new)
- ❖ Tiffin University – Bachelor of CJ in Homeland Security/Terrorism
- ❖ University of Akron – B.S. in Emergency Management
- ❖ University of Cincinnati – undergrad certificate in Security Studies
- ❖ Findlay University - All Hazards Training Center B.S. and Master's programs in Environmental, Safety, and Health Management



Next step – graduate program in Security Policy Studies

Proposal now being reviewed by the Ohio Board of Regents

Blended format – 6 credits earned in residence, remaining 30 credits earned online

The Mission of the Master of Arts in Security and Policy Studies is to prepare a diverse population for responsible service in the security, policy and intelligence community in the tradition of the Sisters of Notre Dame.



The Master of Arts in Security and Policy Studies at Notre Dame College is a unique program that seeks to develop public and private professionals transitioning from tactical leaders to strategic analysts, planners, managers and decision-makers.



Original Design:

1. Five course core focusing on policy, leadership, and research
2. Student would then select from one of three concentrations (Emergency Preparedness & Response, Leadership in Security & Policy Studies, or Intelligence Studies)
3. Thesis or non-thesis option (two additional courses if no thesis)



Focus on:

- ❖ Comprehensive understanding of multiple HS issues
- ❖ Knowledge of public policies that respond to strategic security concerns
- ❖ Design effective programs and projects to achieve HS public policy goals
- ❖ “All hazards” approach mirrors DHS mission
- ❖ Approach requires basic framework for preparation, resiliency, and response to various threats/disasters
- ❖ Interdisciplinary approach integrates knowledge from multiple fields



Outside response to program very favorable

Felt something was lacking – needed a more holistic approach

Emphasize need to see the “big picture” and integrate various resources to respond to events

Preference for a multi-disciplinary or inter-disciplinary approach



Final Result:

- ❖ Designed by practitioners for practitioners
- ❖ Student studies multiple fields in order to complement skill-sets they bring into the program
- ❖ Testing of assumptions and skills through use of case studies and virtual table top exercises
- ❖ Enhanced by mid-program onsite Analytical Crisis Exercise
- ❖ Unique two-part capstone project presents teams of students with an authentic security problem provided by a public or private client organization
- ❖ Enables students to apply skills and experience to identify relevant issues, analyzing alternatives, and making recommendations in a real world setting

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Goals:

1. Provide future and public leaders with the necessary framework and practical skills needed to succeed in contemporary and future security environments
2. Prepare students to develop strategies, plans, and programs for man-made and natural incidents across the spectrum including : terrorism, mass-casualty events, and pandemic outbreaks
3. Prepare students to contribute to the emerging discipline of homeland security through the application of domestic and international security policy analysis, related theories and research into effective practice

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- SPS 500 Leadership, Ethics, and Decision-Making (2)
- SPS 510 Security Policy and Program Analysis (3)
- SPS 511 Issues in Homeland Security (3)
- SPS 520 Terrorism & Counterterrorism (3)
- SPS 530 Critical Infrastructure: Threat Analysis & Resiliency (3)
- SPS 531 Strategic Intelligence and Warning (3)
- SPS 540 Geopolitics (3)
- SPS 550 Analytical Crisis Exercise (3)
- SPS 610 Transnational Threats (3)
- SPS 620 Biodefense & Disease Surveillance (3)
- SPS 630 Science, Technology & Security (3)
- SPS 640 Capstone I (2)
- SPS 641 Capstone II (2)



Thank You!

Questions?

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